



Master Educator Program

Pivot Point Mindful Teaching

▪ **101- Answering the Call- Mindful Teaching and You**

- i. 101.1 Qualities of a Mindful Teacher
- ii. 101.2 Responsibilities of a Mindful Teacher
- iii. 101.3 Challenges of Modern Teaching
- iv. 101.4 Qualifications for Teaching
- v. 101.5 Employment Opportunities

▪ **201- Brain Basics and Learning**

- i. 201.1 Brain Compatible Learning
- ii. 201.2 Attention
- iii. 201.3 Memory
- iv. 201.4 Retention
- v. 201.5 Transfer
- vi. 201.6 Readiness Phase: Setting the Stage for Learning
- vii. 201.7 Delivery Phase: Engaging Thinking
- viii. 201.8 Performance Phase: Supporting Student Ability
- ix. 201.9 Transfer Phase: Adapting Learning for Future Use

▪ **301- Course and Lesson Plan Development**

- i. 301.1 Organizing the Course Syllabus
- ii. 301.2 Prioritizing Content
- iii. 301.3 Developing Learning Outcomes
- iv. 301.4 Benefits of Using a Lesson Plan
- v. 301.5 Structure of the Lesson Plan
- vi. 301.6 Developing and Evaluating the Lesson Plan

▪ **401- Classroom Management**

- i. 401.1 Managing the Physical Space
- ii. 401.2 Dealing with Classroom Disruptions
- iii. 401.3 Recognizing Achievement
- iv. 401.4 Promoting Cooperation
- v. 401.5 Promoting Responsibility
- vi. 401.6 Frequently Asked Questions About Classroom Management

▪ **501-Instructional Methods**

- i. 501.1 Fundamentals of Instruction
- ii. 501.2 Introduction of a Lesson
- iii. 501.3 Lecture
- iv. 501.4 Discussion
- v. 501.5 Demonstration
- vi. 501.6 Application
- vii. 501.7 Assessment
- viii. 501.8 Questioning
- ix. 501.9 Instructional Support Materials
- x. 501.10 The Four Phases of Mindful Teaching
- xi. 501.11 Activate Learner Interest
- xii. 501.12 Connect to Prior Knowledge
- xiii. 501.13 Communication Expectations
- xiv. 501.14 Frame the Content
- xv. 501.15 Exchange Ideas
- xvi. 501.16 Probe with Questions
- xvii. 501.17 Affirm Understanding
- xviii. 501.18 Apply
- xix. 501.19 Assess
- xx. 501.20 Validate

▪ **601- Assessing Learner Progress**

- i. 601.1 Why Assessment Matters
- ii. 601.2 How an Assessment System Works
- iii. 601.3 Assessment Methods
- iv. 601.4 Feedback
- v. 601.5 Scoring and Grading

vi. 601.6 Standardized Achievement Tests and Licensure

▪ **701- The Art of Teaching**

i. 701.1 Checklists and Planning Organizers

ii. 701.2 Presentation Skills

iii. 701.3 Student Salon Supervision

iv. 701.4 Teaching Strategies

v. 701.5 Challenging Teaching Scenarios

vi. 701.6 Special Learning Needs

Required clock hours of study according to the State Board of Cosmetology and Barbering:

Orientation- 55

Introduction to teaching and curriculum- 85

Course outlining and development; lesson planning; teaching techniques; teaching aids; developing and administering and grading examinations- **165**

Board Rules, regulations and statutes, cosmetology school management and record keeping- **70**

Teaching - assisting in classroom and clinic- **100**

Practice Teaching - classroom and clinic- **125**

Total- 600

